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**GCSE Mathematics for AQA Foundation Student Book GCSE Mathematics for AQA Higher Student Book A Level Further Mathematics for AQA Mechanics Student Book (AS/A Level) AQA Sociology for A Level *Using Film and Media in the Language Classroom CILIP Guidelines for Secondary School Libraries* AQA GCSE History: Health and the People AQA GCSE (9-1) Sociology Teaching STEM in the Secondary School **The Palgrave Handbook of Race and the Arts in Education** *Creating Curricula: Aims, Knowledge and Control* *The Coalition Effect, 2010-2015* **GCSE Mathematics for AQA Foundation Homework Book AQA GCSE (9-1) Geography Second Edition AQA GCSE English Language Grades 1-5 Student's Book Essentials of Nursing Practice** *Doing Politics* *The Routledge Handbook of English Language Studies* **As Law for Aqa Unit 2b the Concept of Liability International Security in a World of Fragile States Local Citizenship in the Global Arena GCSE Computer Science for AQA Student Book** *Learning to Teach Science in the Secondary School* *Gender, Age and Musical Creativity* *Learning to Teach in the Secondary School* *Learning to Teach English in the Secondary School* *A2 Law for Aqa Unit 4b Law of Torts* *Exam Literacy* *Classical Art The Changing Landscape of International Schooling Parliamentary Debates (Hansard)*. *Ebook: Briging the Curriculum to Life: Engaging Learners in the English Education System* **Applying Islamic Principles to Clinical Mental Health Care** *2012 GCSE English results* *A2 Law for Aqa Unit 4 a* *A/AS Level English Literature A for AQA Student Book* *A2 Law for Aqa Unit 4c* *Concepts of Law* *Law and Administration* *Fault the Law Explained* **A2 Law for Aqa Unit 3a Criminal Law****

Exam Board: AQA Level: GCSE Subject: History First Teaching:

September 2016 First Exam: June 2018 AQA approved Create a stimulating, well-paced teaching route through the 2016 GCSE History specification using this tailor-made series that draws on a legacy of market-leading history textbooks and the individual subject specialisms of the author team to inspire student success. - Motivate your students to deepen their subject knowledge through an engaging and thought-provoking narrative that makes historical concepts accessible and interesting to today's learners - Embed progressive skills development in every lesson with carefully designed Focus Tasks that encourage students to question, analyse and interpret key topics - Take students' historical understanding to the next level by using a wealth of original contemporary source material to encourage wider reflection on different periods - Help your students achieve their potential at GCSE with revision tips and practice questions geared towards the changed assessment model, plus useful advice to aid exam preparation - Confidently navigate the new AQA specification using the expert insight of experienced authors and teachers with examining experience Created specifically for the AQA A/AS level English literature A specification for first teaching from 2015, this print student book is suitable for all abilities, providing stretch opportunities for the more able and additional scaffolding for those who need it. Helping bridge the gap between GCSE and A level, the unique three-part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning. The skills, knowledge and understanding of the subjects involved in STEM (Science, Technology, Engineering and Mathematics) are vital for all young people in an increasingly science- and technology-driven society. This book looks at the purpose and pedagogy of STEM teaching and explores the ways in which STEM subjects can interact in the curriculum to enhance student

understanding, achievement and motivation. By reaching outside their own classroom, teachers can collaborate across subjects to enrich learning and help students relate school science, technology and maths to the wider world. Packed with ideas and practical details for teachers of STEM subjects, this book: considers what the STEM subjects contribute separately to the curriculum and how they relate to each other in the wider education of secondary school students describes and evaluates different curriculum models for STEM suggests ways in which a critical approach to the pedagogy of the classroom, laboratory and workshop can support STEM for all students addresses the practicalities of introducing, organising and sustaining STEM-related activities in the secondary school looks to ways schools can manage and sustain STEM approaches in the long-term. This timely new text is essential reading for trainee and practising teachers who wish to make the learning of Science, Technology, Engineering and Mathematics an interesting, motivating and exciting experience for their students. Only buy what you need! Written by an experienced teacher and senior examiner, this book covers all the law needed for AQA A2 Law Unit 3A Criminal law (offences against the person). Fully updated in 2013 with recent cases and laws it is written in a lively, clear and accessible way and is designed to help students of all learning styles to understand the subject. It can be used as a self-study guide as well as in the classroom, and includes: Stimulating tasks, self-test questions, exam tips and key cases highlighted to help with applying and evaluating the law Plenty of diagrams and examples to bring the subject to life 'Food for thought' boxes to stimulate thought and help prepare for evaluation questions Ideas for connecting the substantive law to the various concepts of law covered in Unit 4C Examination practice, complete with example examination scripts and guidance (Answers to tasks & self-test questions are at [www.drsrc.org](http://www.drsrc.org)) Other courses Although written for the AQA specifications, it covers much of the OCR criminal law content and is a useful introduction to the law needed for higher-level courses such as the Institute of Legal Executives course and various Law degree courses. Available by Sally Russell: THE LAW EXPLAINED SERIES: Individual

booklets covering specific topics of law from 2014. These booklets currently cover Concepts of Law, most Criminal law and some Tort. For the most up to date list of what is available (I am still writing!) please check my author's page on Amazon or visit my website at [www.drsrc.org](http://www.drsrc.org). AQA Unit 3A Criminal Law: Offences against the person AQA Unit 4B: Law of Torts (2014) AQA Unit 4C: Concepts of Law (2013) AQA Unit 2B: The Concept of Liability (2015) OCR Unit G153 Criminal Law and G154 Criminal Law Special Study Unit (2015) Criminal Law: Offences against the person revision (2013) 2007 editions of both the OCR and AQA books covering all subject areas Contains a full account of administrative law in the context of social, political and economic forces shaping the law. The 2012 GCSE English results prompted significant controversy, which ultimately resulted in an application for judicial review. This report sets out the background to these events and identifies lessons to be learned. The problems with GCSE English can be traced back to the 2007-09 development phase of the qualification- in particular the turbulence which resulted from the shift away from a mostly linear to a modular system, combined with a high proportion of controlled assessment and generous marking tolerances. Exam board experts raised concerns at the time, but these were not acted upon by the regulator (the then-interim Ofqual). Further difficulties arose because of pressures from the school accountability system. The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening, with consequences for grade awarding. The current status of Ofqual, as an independent regulator accountable to Parliament, is the right one. However, the Coalition Government is bringing in wholesale changes to GCSEs and A levels, to a tight timetable and at the same time. Ofqual must have systems in place. The Committee is also concerned that there is a rush towards separate exam systems for England, Wales and Northern Ireland, without careful reflection on what might be lost, or consensus that this is the right thing to do. A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Approved by AQA and created specifically for the GCSE Mathematics Higher tier specification for first teaching from 2015, this

Student Book covers the new GCSE Mathematics qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. Written by experienced teachers, it also includes a solid breadth and depth of quality questions set in a variety of contexts. GCSE Mathematics Online - an enhanced digital resource incorporating progression tracking - is also available, as well as Problem-solving Books, Homework Books and a free Teacher's Resource. How can we bring the curriculum to life so that all young people of compulsory school age are fully engaged in their learning and achieve to their maximum? Professor Janice Wearmouth and Dr Karen Lindley bring together contributions from practising teachers, researchers and academics to answer this question for a range of educational contexts and demonstrate the positive impact that can be achieved on student learning at all levels. This edited volume highlights challenges and opportunities within the current English education system. With reflective questions and ideas for teachers to implement in the classroom, this important book bridges the gap between theory and practice and will be invaluable reading for trainee teachers, teacher trainers, qualified teachers and others with an interest in education and the curriculum. "The intrinsic value of the book is that it seeks to illuminate the discussions surrounding the issues identified, from differing and alternative perspectives in education." Dr Barry Paraskeva Costas, Senior Lecturer in Physical Education, University of Hertfordshire, UK "A highly engaging and refreshing look at how a diverse range of learners might be immersed in their learning, this book provides an imaginative and thought-provoking consideration of creative curricula to involve and inspire learners." Julie Wharton, Senior Lecturer, University of Winchester, UK "This book does an excellent job of drawing together a wide range of contributions and contexts that collectively put the challenges and opportunities of curriculum centre stage." Dr Warren Kidd, School of Education and Communities, University of East London, UK Janice Wearmouth is Professor of Education at the University of Bedfordshire, UK. Dr Karen Lindley is Senior Lecturer in Education at

the University of Bedfordshire, UK. Both editors are experienced teachers and researchers with continuing close links to Education students, trainee teachers, teacher trainers and practising teachers. Aimed at politics students in their final year of secondary education or beginning their degrees, this highly readable book is the ideal introduction to politics. Doing Politics is a detailed guide to both the study and the activity of politics, which explores why we study politics, what is involved in a politics degree, and the skills and mindset that are needed to tackle the subject. Key questions are answered, including: • Just what is politics and how does it affect us? • Why does politics, and why do politicians, get a bad press? • How do we study non-traditional forms of politics? Assuming no prior knowledge, this lively and engaging guide is the perfect introduction to the academic study of politics. The Routledge Handbook of English Language Studies provides a comprehensive overview of English Language Studies. The book takes a three-pronged approach to examine what constitutes the phenomenon of the English language; why and in what contexts it is an important subject to study; and what the chief methodologies are that are used to study it. In 30 chapters written by leading scholars from around the world, this Handbook covers and critically examines: English Language Studies as a discipline that is changing and evolving in response to local and global pressures; definitions of English, including world Englishes, contact Englishes, and historical and colonial perspectives; the relevance of English in areas such as teaching, politics and the media; analysis of English situated in wider linguistics contexts, including psycholinguistics, sociolinguistics and linguistic ethnography. The Routledge Handbook of English Language Studies is essential reading for researchers and students working in fields related to the teaching and study of the English language in any context. Following the 9/11 attacks on New York and Washington, DC, there has been an increasing interest among scholars, students, and the interested public to study and learn about the Islamist-oriented terrorist organizations called Jihadi Salafi Groups (JSGs). Considering that these organizations emerged in highly fragile states, S. Yaqub Ibrahim asks: how and why is state

fragility linked to the emergence of JSGs? Ibrahimi bases his study on three events: the establishment of al-Qaeda in Afghanistan in 1998, the rise of Islamic State in the post-Saddam Hussein Iraq, and the failed al-Qaeda effort to establish a base in Saudi Arabia in 2003. These case studies contain major aspects and features of the rise of JSGs and, together, explain the contribution of state fragility to the process of the formation and expansion of these terrorist organizations. International Security in a World of Fragile States stands out as a pivotal work on the interconnection between the root causes of JSGs and state fragility conditions and their amalgamated role in the formation and evolution of these organizations. It contributes to IR and international security debates by developing a comprehensive but readily understandable narrative of the rise of JSGs in Islamic countries, and examining them in an analytical framework in which their root causes are categorized on individual, group, and international levels. The Palgrave Handbook of Race and the Arts in Education is the first edited volume to examine how race operates in and through the arts in education. Until now, no single source has brought together such an expansive and interdisciplinary collection in exploration of the ways in which music, visual art, theater, dance, and popular culture intertwine with racist ideologies and race-making. Drawing on Critical Race Theory, contributing authors bring an international perspective to questions of racism and anti-racist interventions in the arts in education. The book's introduction provides a guiding framework for understanding the arts as white property in schools, museums, and informal education spaces. Each section is organized thematically around historical, discursive, empirical, and personal dimensions of the arts in education. This handbook is essential reading for students, educators, artists, and researchers across the fields of visual and performing arts education, educational foundations, multicultural education, and curriculum and instruction. This text outlines for the first time a structured articulation of an emerging Islamic orientation to psychotherapy, a framework presented and known as Traditional Islamically Integrated Psychotherapy (TIIP). TIIP is an integrative model of mental health care that is grounded in the core

principles of Islam while drawing upon empirical truths in psychology. The book introduces the basic foundations of TIIP, then delves into the writings of early Islamic scholars to provide a richer understanding of the Islamic intellectual heritage as it pertains to human psychology and mental health. Beyond theory, the book provides readers with practical interventional skills illustrated with case studies as well as techniques drawn inherently from the Islamic tradition. A methodology of case formulation is provided that allows for effective treatment planning and translation into therapeutic application. Throughout its chapters, the book situates TIIP within an Islamic epistemological and ontological framework, providing a discussion of the nature and composition of the human psyche, its drives, health, pathology, mechanisms of psychological change, and principles of healing. Mental health practitioners who treat Muslim patients, Muslim clinicians, students of the behavioral sciences and related disciplines, and anyone with an interest in spiritually oriented psychotherapies will greatly benefit from this illustrative and practical text. This book demonstrates the positive impact of using film and audiovisual material in the language classroom. The chapters are evidence-based and address different levels and contexts of learning around the world. They demonstrate the benefits of using moving images and films to develop intercultural awareness and promote multilingualism, and suggest Audiovisual Translation (AVT) activities and projects to enhance language learning. The book will be a valuable continuing professional development resource for language teachers and those involved in curriculum development, as well as bringing the latest research, theory and pedagogical techniques to teacher training courses. Drawing together the best of text, video and interactive material for the complete introduction to modern nursing. This ground-breaking textbook has been brought together by 8 editors, 37 contributors, 18 patients, 13 practitioners and 15 student nurses providing a comprehensive overview of holistic, person-centred nursing practice. Key features: A wealth of activities including critical thinking, reflection and 'what's the evidence boxes'. Real-life 'voices' from patients, students and practitioners are integrated throughout the text A clear and effective learning design

aimed to help students understand the core theory, skills and knowledge, apply it effectively to practice, build their academic skills and succeed in assignments. Addresses the transition to the new NMC Standards of Proficiency with a new tool developed for educators mapping the content of the book to both the existing and new standards. The book uniquely blends online resources with traditional print-based learning which are brought seamlessly together through free access to an interactive eBook version of the text. Dedicated online resources for both students and lecturers take the book even further providing the definitive package for nurse education. UP-TO-DATE LAW plus you only buy what you need! Written by an experienced teacher and senior examiner, this book covers all the law needed for AQA A2 Law Unit 4A Offences against Property Fully updated in 2016 with recent cases and laws it is written in a lively, clear and accessible way and is designed to help students of all learning styles to understand the subject. This book can be used as a self-study guide as well as in the classroom, and includes: Stimulating tasks, self-test questions, exam tips and key cases highlighted to help with applying the law Plenty of diagrams and examples to bring the subject to life Ideas for connecting the substantive law to the various concepts of law covered in Unit 4C Examination practice and guidance (Answers to tasks & self-test questions are at [www.drsrc.org](http://www.drsrc.org)) Other courses Although written for the AQA specifications, it is a useful introduction to higher-level courses such as the Institute of Legal Executives course and various Law degree courses. Available by Sally Russell: THE LAW EXPLAINED SERIES: Individual booklets covering specific topics of law from 2014. These booklets have lots more examples and tasks and currently cover Concepts of Law, most Criminal law and some Tort. For the most up to date list of what is available (I am still writing!) please check my author's page on Amazon or visit my website at [www.drsrc.org](http://www.drsrc.org). AQA Unit 2A: The Concept of Liability: Introduction to Criminal law (2015) AQA Unit 2B: The Concept of Liability: Introduction to tort (2015) AQA Unit 3A Criminal Law: Offences against the person (2013) AQA Unit 4B: Law of Torts (2014) AQA Unit 4C: Concepts of Law (2013) OCR Unit G153 Criminal Law and G154 Criminal Law Special Study Unit (2015) OCR

Unit G157 Law of Torts and G158 Law of Torts Special Study Unit (2015) Criminal Law: Offences against the person revision (2013) 2007 editions of both the OCR and AQA books covering all subject areas Written by an experienced teacher and senior examiner, this book covers all the law needed for AQA AS Law Unit 2B The Concept of Liability. This includes an introduction to tort (negligence) and the civil courts (procedure and damages). Fully updated in 2015 with recent cases and laws it is written in a lively, clear and accessible way and is designed to help students of all learning styles to understand the subject. It can be used as a self-study guide as well as in the classroom, and includes: Lots of stimulating tasks and self-test questions (answers at [www.drsrc.org](http://www.drsrc.org)) Examination tips to help with applying the law Key cases highlighted and explained Plenty of diagrams and examples to bring the subject to life Examination practice, complete with example examination scripts and guidance Available by Sally Russell: THE LAW EXPLAINED SERIES: Individual booklets covering specific topics of law from 2014. These booklets currently cover Concepts of Law, most Criminal law and some Tort. For the most up to date list of what is available (I am still writing!) please check my author's page on Amazon or visit my website at [www.drsrc.org](http://www.drsrc.org). AQA Unit 3A Criminal Law: Offences against the person AQA Unit 4B: Law of Torts (2014) AQA Unit 4C: Concepts of Law (2013) AQA Unit 2B: The Concept of Liability (2015) OCR Unit G153 Criminal Law and G154 Criminal Law Special Study Unit (2015) Criminal Law: Offences against the person revision (2013) 2007 editions of both the OCR and AQA books covering all subject areas The number of English-medium international schools that deliver their curriculum wholly or partly in the English language reportedly reached 6,000 in January 2012. It is anticipated this number will rise to over 11,000 schools by 2022, employing over 500,000 English-speaking teachers. The number of children being taught in these schools reportedly reached 3 million in March 2012. Alongside this phenomenal growth the landscape of international schooling has changed fundamentally, moving away from largely serving the children of the expat and globally mobile business community and Embassies, towards serving the 'local' children of the wealthy and emerging middle-

class. This has been reflected in the shift away from non-profit ownership by the school community towards ownership by for-profit companies and proprietors. In this book, Tristan Bunnell explores the changing landscape of international schooling and discusses the implications of these changes, both in terms of theoretically conceptualizing the scale, nature and purpose of the field, and in terms of practically serving and administering the growing industry that international education is becoming. The Changing Landscape of International Schooling will be worthwhile reading for researchers, academics and students of international schooling, leaders and teachers in international schools, and those interested in the broader development of international education. Knowledge has been a defining focus for the curriculum studies field. In the early part of the 21st century convincing arguments were mounted that knowledge needed to be 'brought back in', both to the curriculum of schools and to the attention of curriculum researchers. This book is a result of these arguments, and what some regarded as a 'crisis' in curriculum study related to the growing emphasis on international comparisons between education systems. The book's most important contribution is to build on seminal work in the sociology and philosophy of education in order to develop new foundations for curriculum study, using the importance of 'transactions' as the context for understanding knowledge in the curriculum. The contributors build on this importance to suggest a rapprochement in the field around the idea of curriculum knowledge as both constructed and real. This book was originally published as a special issue of The Curriculum Journal. In Exam Literacy: A guide to doing what works (and not what doesn't) to better prepare students for exams, Jake Hunton focuses on the latest cognitive research into revision techniques and delivers proven strategies which actually work. Foreword by Professor John Dunlosky. 'Read, highlight, reread, repeat if such a revision cycle sounds all too wearily familiar, you and your students need a better route to exam success. And in light of the recent decision to make all subjects at GCSE linear, so that students will be tested in one-off sittings, it will be even more important that students are well equipped to acquire and recall key

content ahead of their exams. In this wide-ranging guide to effective exam preparation, Jake Hunton casts a careful eye over a wide range of research into revision techniques and details the strategies which have been proven to deliver the best results. With plenty of practical suggestions and subject-specific examples, Exam Literacy provides teachers with user-friendly advice on how they can make the content they cover stick, and shares up-to-date, evidence-based information on: The nature of learning and the various types of memory. How to improve students' retention of knowledge and recall of content. Why popular revision techniques, such as rereading, highlighting and summarising, may not be as effective as you think. How revision strategies that have been identified as being more effective such as interleaving, elaborative interrogation, self-explanation and retrieval practice can be embedded into day-to-day teaching. How students can be encouraged to make use of these winning strategies when revising independently. This book covers all the law needed for AQA Unit 4C Concepts of law. It can be used as a self-study guide as well as in the classroom, and is designed to help students of all learning styles to understand the subject. Law and morals, law and justice, judicial creativity, fault and balancing conflicting interests have been fully updated in 2013 in a lively, clear and accessible way. The book includes: Tasks and self-test questions (answers at [www.drsrc.org](http://www.drsrc.org)) 'Food for thought' boxes to stimulate thought and help prepare for examination questions Clear explanations of the various concepts of law with modern examples Summaries and diagrams for the main points of each area Examinations tips and question practice with sample answers and guidance Although written for the AQA specifications, it is a useful introduction to the law needed for higher-level courses including various Law degree courses. Also available by Sally Russell Unit 3A Criminal law, Offences against the person: Updated in 2013 Revision for Criminal law, Offences against the person: New for 2013 The Law Explained series: Individual booklets covering specific topics of law (from January 2014) A2 Law for AQA and A2 Law for OCR: 2007 editions of my textbooks for the complete AQA and OCR courses All these titles are also available in

Kindle format For more information visit [www.drsrc.org](http://www.drsrc.org) Local Citizenship in the Global Arena proposes a reconsideration of both citizenship and citizenship education, moving away equally from prevailing 'global citizenship' and 'fundamental British values' approaches towards a curriculum for education that is essentially about creating cosmopolitan, included and inclusive, politically-engaged citizens of communities local, national and global. Viewing education as both problem and solution, Findlow argues that today's climate of rapid and unpredictable geopolitical and cultural re-scoping requires an approach to citizenship education that both reflects and shapes society, paying attention to relationships between the local and global aspects of political voice, equality and community. Drawing on a range of international examples, she explores the importance and possibilities of a form of education that instead of promoting divisive competition, educates about citizenship in its various forms, and encourages the sorts of open and radical thinking that can help young people cross ideological and physical borders and use their voice in line with their own, and others', real, long-term interests. Successive chapters develop this argument by critically examining the key elements of citizenship discourses through the interrelated lenses of geopolitical change, nationalism, the competition fetish, critical pedagogy, multiculturalism, protest politics, feminism and ecology, and highlighting ways in which the situationally diverse lived realities of 'citizenship' have been mediated by different forms of education. The book draws attention to how we think of education's place in a world of combined globalisation, localism, anti-state revolt and xenophobia. It will be of key interest to academics, researchers and postgraduate students in the fields of education, political science, philosophy, sociology, social policy, cultural studies and anthropology. Fully updated to reflect changes in teacher education and the curriculum, the Fifth Edition of Learning to Teach English in the Secondary School explores the background to debates about teaching the subject, alongside tasks, teaching ideas and further reading to expand upon issues and ideas raised in the book. Including chapters on planning, changes to the assessment system, language teaching, and cross-

curricular aspects of secondary teaching, this new edition features: changes in policy and practice, including the most recent GCSE reforms; a new chapter on 'Media literacy in English'; a consideration of modern digital technology and how it underpins good practice in all areas of English teaching and learning; and cross-referencing to guidance on assessment and well-being and resilience in the core text Learning to Teach in the Secondary School. A key text for all student teachers, Learning to Teach English in the Secondary School combines theory and practice to present a comprehensive introduction to the opportunities and challenges of teaching English in the secondary school. The market leading text for beginning teachers on all undergraduate, postgraduate and school-based routes to QTS, this is an essential introduction to the key skills and knowledge needed to become a successful teacher. Offering advice on all aspects of teaching and learning, this ninth edition has been thoroughly updated to reflect changes in the field and covers key new topics, including the science of learning, online pedagogies and working with your mentor. There are also expanded units on diversity and inclusion and teacher wellbeing. The text includes a wealth of examples and tasks to support you in successfully applying theory to practice, and in critically reflecting on and analysing your practice to maximise pupil learning. The wide range of pedagogical features supports both school- and university-based work up to Masters level. Written by experts in the field, the 41 concise units are underpinned by evidence-informed practice and focus on what you need to know to thrive in the classroom, including: lesson planning; curriculum; managing behaviour; online lessons and digital resources; effective communication with pupils; how pupils learn; assessment, marking and feedback; diversity and inclusion; special educational needs and disabilities (SEND); managing stress, workload and time; applying for jobs, developing as a professional and networking. The book is extended and enhanced through a companion website that includes: Animated explainer videos, to introduce and summarise key topics; A selection of downloadable and editable tables and figures from the book, so that the most practical elements can be taken out of study and into practice;

Additional material and interactive features to support selected units, such as focus questions for lesson observations, and flashcards to help analyse student behaviour; Bonus content, including 'Starting to Teach' chapters and a mapping document, supporting you to make links between the ninth edition chapters and key teaching standards. Supported by the subject-specific titles in the Learning to Teach Subjects in the Secondary School and A Practical Guide to Teaching Subjects in the Secondary School Series, it is an essential purchase for every aspiring secondary school teacher. Created specifically for the AQA GCSE mathematics foundation tier specification for first teaching from 2015, this student book provides full coverage of the qualification. With a strong focus on developing problem-solving skills, reasoning and fluency, it helps students understand concepts, apply techniques, solve problems, reason, interpret and communicate mathematically. The British general election of May 2010 delivered the first coalition government since the Second World War. David Cameron and Nick Clegg pledged a 'new politics' with the government taking office in the midst of the worst economic crisis since the 1930s. Five years on, a team of leading experts drawn from academia, the media, Parliament, Whitehall and think tanks assesses this 'coalition effect' across a broad range of policy areas. Adopting the contemporary history approach, this pioneering book addresses academic and policy debates across this whole range of issues. Did the coalition represent the natural 'next step' in party dealignment and the evolution of multi-party politics? Was coalition in practice a historic innovation in itself, or did the essential principles of Britain's uncodified constitution remain untroubled? Fundamentally, was the coalition able to deliver on its promises made in the coalition agreement, and what were the consequences - for the country and the parties - of this union? Exam board: AQA Level: GCSE Subject: Geography Equip your students for AQA GCSE (9-1) Geography with our fully revised second edition Student Book. Our expert author team, John Widdowson, Rebecca Blackshaw, Meryl King, Sarah Wheeler, Simon Oakes and Michael Witherick bring you revised case studies and examples, as well as a wealth of new practice questions to help your students apply their

knowledge to succeed at GCSE. - Enables students to learn and practice geographical, mathematical and statistical skills through engaging activities specifically designed for the 2016 curriculum - Develops students' skills responding to a range of questions with topic-specific Question Practice in each section, supplemented by practical insight from skilled teachers with examining experience - Incorporates possible fieldwork enquiries throughout with expert advice on the fieldwork assessment from authors specialising in this key area - Reduces your research time using the up to date contemporary case studies featuring UK and international examples - Features new examples and fully up-to-date statistics and examples, equipping you to teach a thoroughly contemporary course Target grade improvement at every level and enable each student to reach their potential by boosting the knowledge and skills they need to understand the demands of the new AQA GCSE English Language examinations. - Focus completely on exam preparation and success as you are led question by question through both exam papers - Deliver higher levels of improvement and lift student performance with examiner insight that explains exactly what the examiner is looking for in each question - Differentiate your teaching for varying ability levels with this tiered Student's Book that teaches and develops the exam skills students need, using accessible, less-daunting texts with extra help to break down the questions - Support progression through the grades with annotated student responses that show how to improve answers - Build students' confidence and ensure readiness for exam conditions with practice questions and examination tips - Enhance students' reading skills through extensive practice for exam questions on the 19th century texts - Emphasise the importance of rolling revision with this ideal tool for students to use across the years We will not be submitting these resources to AQA for approval. Instead, our author team of senior examiners and teachers have matched these resources to the new specification and assessment objectives. From the perennially young, precocious figure of 'little orphan Annie' to the physical and vocal ageing of the eighteenth-century castrato, interlinked cultural constructions of age and gender are central to the historical and



contemporary depiction of creative activity and its audiences. Gender, Age and Musical Creativity takes an interdisciplinary approach to issues of identity and its representation, examining intersections of age and gender in relation to music and musicians across a wide range of periods, places, and genres, including female patronage in Renaissance Italy, the working-class brass band tradition of northern England, twentieth-century jazz and popular music cultures, and the contemporary 'New Music' scene. Drawing together the work of musicologists and practitioners, the collection offers new ways in which to conceptualise the complex links between age and gender in both individual and collective practice and their reception: essays explore juvenilia and 'late' style in composition and performance, the role of public and private institutions in fostering and sustaining creative activity throughout the course of musical careers, and the ways in which genres and scenes themselves age over time. A new series of bespoke, full-coverage resources developed for the 2016 AQA and OCR GCSE Computer Science qualifications. Written for the AQA GCSE Computer Science specification for first teaching from 2016, this print Student Book uses an exciting and engaging approach to help students build their knowledge and master underlying computing principles and concepts. Designed to develop computational thinking, programming and problem-solving skills, this resource includes challenges that build on learning objectives, and real-life examples that demonstrate how computer science relates to everyday life. Remember features act as revision references for students and key mathematical skills relevant to computer science are highlighted throughout. A digital Cambridge Elevate-enhanced Edition and a free digital Teacher's Resource are also available. New 2017 Cambridge A Level Maths and Further Maths resources to help students with learning and revision. Written for the AQA AS/A Level Further Mathematics specification for first teaching from 2017, this print Student Book covers the Mechanics content for AS and A Level. It balances accessible exposition with a wealth of worked examples, exercises and opportunities to test and consolidate learning, providing a clear and structured pathway for progressing through the course. It is underpinned by a

strong pedagogical approach, with an emphasis on skills development and the synoptic nature of the course. Includes answers to aid independent study. This book has entered an AQA approval process. Written by a team of leading sociology authors, this Year 1 textbook is approved by AQA for the 2015 AS and A-level Sociology specification. - Feel confident that the content for their course is covered in a clear and accessible way. - Develop their knowledge and understanding with up-to-date features on key topics - Strengthen their learning and revision with plenty of practice and extension questions - Develop sociological skills with practical activities This fully updated version of the CILIP-endorsed guidelines for secondary school libraries addresses the changing schools landscape and impact of technological changes of recent years. Focusing on the librarian at the heart of the school, each chapter interweaves best practice, technological development and context-specific options to provide clear guidance and support for all involved in the provision of school library services. Amongst other key topics the Guidelines cover: - Providing quality resources - Information literacy - Reader development - Pro-active marketing - Evaluation - Partnerships and the wider community. - Developed with an international audience in mind, these guidelines provide a comprehensive and flexible model for a modern school library service. Readership: This will be essential reading for all those who work in school library services, whatever their level of qualification. The guidelines will also be of interest to teachers, especially those in management positions, school governors, business people who service school libraries, and students of librarianship. Learning to Teach Science in the Secondary School is an indispensable guide with a fresh approach to the process, practice and reality of teaching and learning science in a busy secondary school. This fourth edition has been fully updated in the light of changes to professional knowledge and practice and revisions to the national curriculum. Written by experienced practitioners, this popular textbook comprehensively covers the opportunities and challenges of teaching science in the secondary school. It provides guidance on: • the knowledge and skills you need, and understanding the science department at your school •

development of the science curriculum • the nature of science and how science works, biology, chemistry, physics and astronomy, earth science • planning for progression, using schemes of work to support planning , and evaluating lessons • language in science, practical work, using ICT , science for citizenship, Sex and Health Education and learning outside the classroom • assessment for learning and external assessment and examinations Every unit includes a clear chapter introduction, learning objectives, further reading, lists of useful resources and specially designed tasks – including those to support Masters Level work – as well as cross-referencing to essential advice in the core text Learning to Teach in the Secondary School, sixth edition. Learning to Teach Science in the Secondary School is designed to support student teachers through the transition from graduate scientist to practising science teacher, while achieving the highest level of personal and professional development. A new series of bespoke, full-coverage resources developed for the 2015 GCSE Mathematics qualifications. Written for the AQA GCSE Mathematics Foundation tier specification for first teaching from 2015, our Homework Book is an ideal companion to the AQA Foundation tier Student Book and can be used as a standalone resource. With exercises that correspond to each section of the Student Book, it offers a wealth of additional questions for practice and consolidation. Our Homework Books contain a breadth and depth of questions covering a variety of skills, including problem-solving and mathematical reasoning, as well as extensive drill questions. Answers to all questions are available free on the Cambridge University Press UK Schools website. Only buy what you need! Written by an experienced teacher and senior examiner, this book covers all the law needed for AQA A2 Law Unit 4B Law of Tort. Fully updated in 2014 with recent cases and laws it is written in a lively, clear and accessible way and is designed to help students of all learning styles to understand the subject. It can be used as a self-study guide as well as in the classroom, and includes: Stimulating tasks, self-test questions, exam tips and key cases highlighted to help with applying the law Plenty of diagrams and examples to bring the subject to life Ideas for connecting the substantive law to the various concepts of law covered in

Unit 4C Examination practice, complete with example examination scripts and guidance (Answers to tasks & self-test questions are at [www.drsrc.org](http://www.drsrc.org)) Other courses Although written for the AQA specifications, it is a useful introduction to higher-level courses such as the Institute of Legal Executives course and various Law degree courses. Available by Sally Russell: THE LAW EXPLAINED SERIES: Individual booklets covering specific topics of law from 2014. These booklets currently cover Concepts of Law, most Criminal law and some Tort. For the most up to date list of what is available (I am still writing!) please check my author's page on Amazon or visit my website at [www.drsrc.org](http://www.drsrc.org). AQA Unit 3A Criminal Law: Offences against the person AQA Unit 4B: Law of Torts (2014) AQA Unit 4C: Concepts of Law (2013) AQA Unit 2B: The Concept of Liability (2015) OCR Unit G153 Criminal Law and G154 Criminal Law Special Study Unit (2015) Criminal Law: Offences against the person revision (2013) 2007 editions of both the OCR and AQA books covering all subject areas How did the statues of ancient Greece wind up dictating art history in the West? How did the material culture of the Greeks and Romans come to be seen as "classical" and as "art"? What does "classical art" mean across time and place? In this ambitious, richly illustrated book, art historian and classicist Caroline Vout provides an original history of how classical art has been continuously redefined over the millennia as it has found itself in new contexts and cultures. All of this raises the question of classical art's future. What we call classical art did not simply appear in ancient Rome, or in the Renaissance, or in the eighteenth-century Academy. Endlessly repackaged and revered or rebuked, Greek and Roman artifacts have gathered an amazing array of values, both positive and negative, in each new historical period, even as these objects themselves have reshaped their surroundings. Vout shows how this process began in antiquity, as Greeks of the Hellenistic period transformed the art of fifth-century Greece, and continued through the Roman empire, Constantinople, European court societies, the neoclassical English country house, and the nineteenth century, up to the modern museum. A unique exploration of how each period of Western culture has transformed Greek and Roman antiquities and in turn been

transformed by them, this book revolutionizes our understanding of what classical art has meant and continues to mean. Exam Board: AQA Level: GCSE Subject: Sociology First Teaching: September 2017 First Exam: June 2019 Progressively develop students' subject knowledge, conceptual understanding and critical thinking skills with a wealth of targeted activities, guidance and assessment preparation tailored to the 2017 AQA GCSE Sociology specification. - Aid understanding of the main points and core concepts with key content summaries and accessible diagrams - Improve research skills with topical examples and methods in context sections for every topic - Extend learning and enhance responses with extension questions, stimulus material and suggestions for further reading - Prepare students for assessment with skills-building activities and practice questions developed for the new specification ONLY BUY WHAT YOU NEED! If you want information and tasks on a particular topic 'The Law Explained' series is for you. Written by an experienced teacher and senior examiner, each booklet covers a specific area of law. Fully updated in 2014/2015 with recent cases and laws and written in a lively, clear and accessible way, these books are designed to help students of all learning styles to understand the subject by providing clear explanations with plenty of tasks and examples, together with guidance on how to apply the law and do well in examinations. They can be used as self-study guides as well as in the classroom, and include: Plenty of stimulating tasks & self-test questions (complete with answers) Diagrams and numerous examples to bring the subject to life Key cases highlighted plus 'clue spotting' tasks to help prepare for problem questions Essay pointers and key criticisms to help prepare for evaluation questions Summaries, revision, examination tips and examination practice These booklets are aimed at A-level but are suitable for many other law courses too. THE LAW EXPLAINED SERIES currently covers Concepts of Law, most Criminal law and some Tort. For the most up to date list of what is available (I am still writing!) please check my author's page on Amazon. Also available: AQA Unit 3A Criminal Law: Offences against the person AQA Unit 4B: Law of Torts AQA Unit 4C: Concepts of Law AQA Unit 2B: The Concept of Liability OCR Unit G153

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